



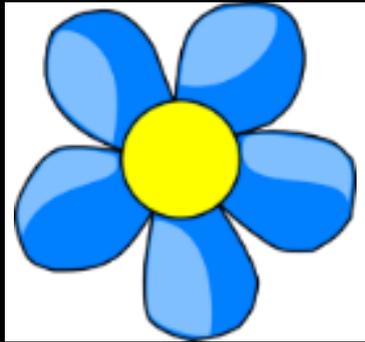
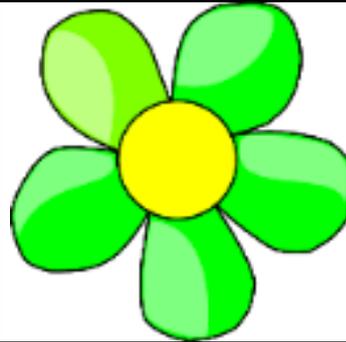
# Curriculum Newsletter

## Years 3 & 4

### Autumn Term

## Green-Blue class

**Class teacher:**  
**Mr Jon Horne**



Dear Parents and Carers,

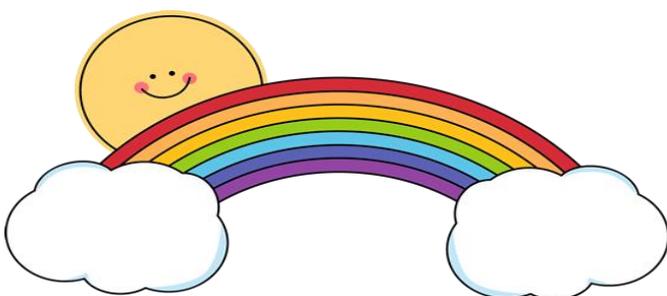
Welcome back to a new and exciting academic year. It has been a privilege to meet your wonderful children and I am incredibly impressed on their immaculate turnout. Their uniform looks amazing and are a credit to you all.

You may have recognised already that the class name have changed. The Year 3/4 class is now Green-Blue class.

The children have started the academic year with a keen sense of motivation to learn and I am sure we will all make great progress this year.

### School Vision

At Dr Walker's Church of England School, we embrace and enhance our community; we want all to flourish and succeed in our church school. Our vision is rooted and embedded in our school values of: courage, creativity, respect, compassion, perseverance, responsibility and hope. We nurture pupils to believe in themselves and others and develop a life-long love of learning. We provide an engaging broad and balanced child centred curriculum, to prepare all to excel in a fulfilling and successful future.



### School Rules

- 1) Walk around the school quietly and safely.
- 2) Take care of school property and environment.
- 3) Try our best, taking pride in all we do.
- 4) Use kind words, hands and feet.
- 5) Be polite and respectful.
- 6) Listen and tell the truth.
- 7) Behave and do what is right.

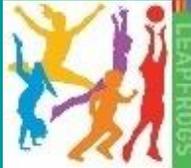
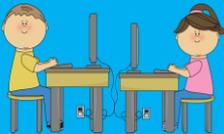
## Presentation

This term there will be a big focus on presentation standards, namely:

- Writing with a sharp pencil.
- Writing on the lines.
- Drawing lines with a ruler.
- Placing one digit per square in mathematical calculations.
- Crossing out mistakes using a horizontal line drawn with a ruler.
- Keeping the books as neat and tidy as possible.
- Keeping the books free from graffiti.

## Topic coverage

<p><b>SCIENCE</b></p> 		<p>Forces and Magnets: Magnetic Fun and Games</p>	<p>Living Things and Their Habitats: A World of Living Things</p>
<p><b>RELIGIOUS EDUCATION</b></p> 		<p><b>Hinduism</b> Divali</p> <p><i>Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?</i></p>	<p><b>Christianity</b> Christmas - Incarnation</p> <p><i>Has Christmas lost its true meaning?</i></p>
<p><b>GEOGRAPHY</b></p> 			<p>Transport</p>
<p><b>HISTORY</b></p> 		<p>Vikings &amp; Anglo-Saxons</p>	
<p><b>ART &amp; DESIGN /</b></p> 			<p>Art &amp; Design – Twinkl Autumn and stick men</p>
<p><b>DESIGN &amp; TECHNOLOGY</b></p> 		<p><b>Twinkl</b> The Great Bread Bake off</p> <p><b>Food D&amp;T:</b> Making and Evaluating Bread</p>	
		<p><i>Let your spirit fly (Joanna Mangona - An R&amp;B song)</i></p>	<p><i>Glockenspiel (Stage 1) (Freestyle)</i></p>

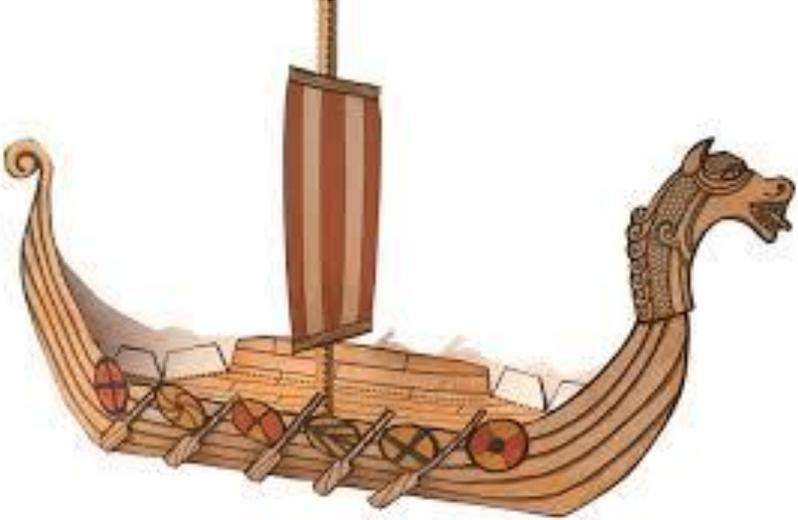
<p><b>PHYSICAL EDUCATION (PE)</b></p> <p>Including <b>SWIMMING</b></p> 		<ul style="list-style-type: none"> <li>• <b>Gymnastics</b> – develop flexibility, strength, technique, control and balance</li> <li>• <b>Team Games</b> – invasion games: Tag rugby and Hockey</li> <li>• <b>Archery/ Fencing (2 weeks each sport)</b></li> </ul>	
<p><b>COMPUTING</b></p> 		<p><b>Programming</b> - Programming an animation.</p>	<p><b>Computational thinking</b> - Finding and correcting bugs in programs.</p>
<p><b>FOREIGN LANGUAGE (French)</b></p> 		<p>Phonics lesson 1 &amp; 2 I'm Learning French (E)</p>	<p>Animals (E)</p>
<p><b>PERSONAL, SOCIAL AND HEALTH EDUCATION (PSHE)</b></p> <p><b>RESLATIONSHIP AND SEX EDUCATIOAND AND HEALTH EDUCATION (RSHE)</b></p> 	 	<p><b>Well-being</b> Honesty Self-image Growth mindset</p>	<p><b>Relationships (G&amp;M ):</b> 1. Families 2. Friendships (Years 3/4)</p> <p><b>Well-being</b> Bullying and teasing Anxiety</p>

Big Questions this term

	<p><b>Year 3</b></p>	<p><b>Year 4</b></p>
	<ul style="list-style-type: none"> <li>• Should animal testing continue?</li> <li>• Are plants more important than animals?</li> <li>• Should pupils wear uniform to school?</li> <li>• Should violent video games be banned?</li> <li>• Should all adults have to work?</li> <li>• Should footballers earn more than a lifesaving surgeon?</li> <li>• Are humans more than important than animals?</li> </ul>	<ul style="list-style-type: none"> <li>• How do we decide what is right and what is wrong?</li> <li>• Do you think it is better to be clever or to be beautiful?</li> <li>• Is it better to have a brother, a sister or be an only child?</li> <li>• Can you think of ways we could take better care of our planet?</li> <li>• Do you think animals 'talk' to each other?</li> <li>• Would you rather be a teacher or a pupil?</li> </ul>

	<ul style="list-style-type: none"> <li>• What if everyone looked the same?</li> <li>• Should we all be treated equally?</li> <li>• Should employers have the right to strike?</li> <li>• Should animal acts still exist in circuses?</li> <li>• What different actions could you do to show people you care about them?</li> <li>• What different actions could you do that show respect for others?</li> <li>• Why are some people scared of spiders and snakes?</li> <li>• Would you rather be a headteacher or a teacher for the day?</li> </ul>	<ul style="list-style-type: none"> <li>• How could you help to make the lives of people around you better?</li> <li>• Which are the best sounds you have ever heard, and which are the worst?</li> <li>• Do you think the world would be a better place if everyone always smiled?</li> <li>• Would you rather entertain or save lives?</li> <li>• Is it fair to eat animals?</li> <li>• Do you think other people think in the same way we do?</li> <li>• What if we couldn't exercise?</li> <li>• What if humans lived underwater?</li> <li>• What makes a community?</li> </ul>
--	---	--

### Homework

<b>Daily reading</b>	Children should read every day. A record should be kept in the reading record.
<b>Multiplication timetables</b>	Knowing the multiplication tables is one of the keys to success in primary Mathematics. All multiplication tables must be learnt, as Year 4 pupils will be sitting the government's Multiplication tables check in June 2022.
<b>Handwriting</b>	As a school, we are implementing a new handwriting scheme: <b>Letter-Join</b> . Your child/ren will also be given login details so that they can access the platform at home – from a desktop or a tablet! This works well to further support their handwriting skills, as well as their spellings. <b>More information about this will follow shortly.</b>
<b>Weekly spellings</b>	Weekly spellings will focus on the year 3/4 statutory spellings and words will be tested in weekly spelling tests.
<b>Topic based project this half term</b>	<p>Can you create a 3D Viking longship by half term? The challenge is yours.</p> 

## PE

	<p>Pupils to come in to school wearing their PE kit on Tuesdays and Wednesdays. The appropriate kit will be monitored.</p> <p>PE will be delivered by Mr Porte on Tuesdays and Mr Scott on Wednesdays respectively.</p> <p><b>All earrings will need to be removed to participate in P.E. for Health and Safety reasons.</b></p>	
	Girls	Boys
	<ul style="list-style-type: none"> <li>• Black shorts or skirt</li> <li>• White Dr Walker's logo Polo shirt</li> <li>• Black/white plain trainers or plimsolls</li> <li>• Black tracksuit</li> </ul>	<ul style="list-style-type: none"> <li>• Black shorts</li> <li>• White Dr Walker's logo Polo shirt</li> <li>• Black/white plain trainers or plimsolls</li> <li>• Black tracksuit</li> </ul>

	ATTENDANCE %	DESCRPTOR	Learning hours lost
	95%+	Outstanding	0-20
	95%	Good	47.5
	90%	Concern	95
	Below 90%	Persistent Absentee	105+
	85%	Very concerned	142

### Attendance

The school's attendance target is **96%**. Classes will have a weekly competition for the attendance trophy and Gold, Silver and Bronze awards allocated in the Friday assembly.



### Term dates

<p><b>Dates for Friday class assemblies</b></p> <p>17.09.21 12.11.21 10.12.21</p>	<p><b>Teacher-Parent consultation dates:</b></p> <ul style="list-style-type: none"> <li>• 19 October at 15:30-18:30</li> <li>• 20 October at 15:30-18:30</li> </ul>	<p><b>INSET dates:</b></p> <ul style="list-style-type: none"> <li>• 1 September 2021</li> <li>• 22 October 2021</li> </ul>
---	---	--

Start	Finish	Half-term	Holiday
1 September 2020	17 December 2021	25-29 October 2021	18 December 2021 – 3 January 2022